Technical Administrative College / Mosul

Policy for Quality Assurance

Technical Administrative College / Mosul is committed to promoting a culture of comprehensive quality across all its academic and administrative activities. This policy aims to establish an integrated institutional framework for quality assurance and continuous improvement, aligned with the College's overall strategy and relevant national and international standards, through the following:

1. Quality of Academic Programmes

Through its quality assurance policy, Technical Administrative College / Mosul seeks to enhance and develop its academic programmes to achieve academic excellence and respond to the requirements of local and international labour markets through:

Curriculum Development in Line with Labour Market Requirements and International Standards

The College regularly reviews and updates its academic programmes to ensure alignment with the latest recognised standards and labour market needs. This includes engaging stakeholders, including employers, graduates and experts, to ensure that the skills and knowledge acquired address contemporary professional challenges. Programmes are also strengthened by incorporating soft skills, digital skills and entrepreneurship to prepare graduates for local, regional and global labour markets.

Adoption of the European Credit Transfer and Accumulation System (ECTS)

The College adopts the European Credit Transfer and Accumulation System (ECTS) in the design and specification of academic courses to align with international education systems and enhance opportunities for student exchange and recognition of qualifications. The system focuses on measuring students' actual workload and is linked to learning outcomes and required competencies, thereby enhancing programme quality and the effectiveness of programme assessment.

Enhancing the Flexibility of Study Pathways

The College is committed to providing flexible study options that allow students to tailor their educational pathways to their academic and professional interests and preferences. This flexibility includes elective courses, diverse specialisation pathways and transfers between disciplines within clear academic regulations. Interdisciplinary learning is also encouraged to develop critical, analytical and innovative thinking skills. The outcomes of this approach will therefore include:

- Aligning academic programmes with labour market developments.
- Enhancing national and international recognition of academic qualifications.
- Enabling students to design a personalised educational experience.
- Improving employability and expanding opportunities for postgraduate study.

2. Objectives

- Promote a culture of quality among all staff and students.
- Ensure the provision of high-quality educational programmes.
- Support scientific research and innovation in accordance with quality standards.
- Improve institutional performance and governance.
- Engage internal and external stakeholders in continuous improvement.

3. Core Principles

- Transparency: Publish policies and results.
- Accountability: Assume responsibility at all levels.
- Continuous improvement: Review performance periodically.
- Inclusiveness: Involve all relevant parties.
- Academic integrity: Respect ethical and scholarly standards.
- Equity and non-discrimination: Provide a fair educational environment.

4. Scope of the Policy

- Academic programmes and teaching.
- Scientific research.
- Student support and services.
- External relations, including partnerships and contractual arrangements.
- Human resources and professional development.
- Activities carried out by third parties.

5. Quality Assurance Structures and Responsibilities

Body	Role and Responsibility
College Council	Overall oversight and approval of the policy
Quality Assurance and University Performance Division	Coordination, review and report preparation
Academic Departments	Implementation of the policy and improvement plans
Teaching Staff	Ensuring the quality of teaching and assessment
Students	Contributing to programme evaluation and improvement
External Stakeholders	Providing feedback and participating in evaluation