

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Human Rights and Democracy -Level 1

Module Information			
معلومات المادة الدراسية			
Module Title	Human Rights and Democracy		Module Delivery
Module Type	Basic		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	NTU 100		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Accounting tech.	College	TCMM
Module Leader	Lamia Shaker Ahmed	e-mail	lamia.shaker@ntu.edu.iq
Module Leader's Acad. Title	Assistant lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Lamia Shaker Ahmed	e-mail	lamia.shaker@ntu.edu.iq
Peer Reviewer Name	Waleed khalid	e-mail	Waleed_khalid@ntu.edu.iq
Scientific Committee Approval Date	16/10/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	Providing students with basic concepts related to democracy and human rights . Knowledge of political systems, election methods and public freedoms. Developing the legal and constitutional culture of students.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A- Knowledge and Understanding A1. Providing students with basic concepts related to democracy and human rights. A2. Knowledge of political systems, election methods and public freedoms. A3. Developing the legal and constitutional culture of students.
Indicative Contents المحتويات الإرشادية	B. Subject-specific skills B1. Enabling students to understand the concept of democracy and the rights to be done in the field of human rights. B2. Development of the knowledge aspects of the Constitution, the legal state and human rights guarantees. C. Thinking Skills C1. Development of legal culture. C2. Carrying out his duties in the workplace for professional motives. C3. To promote the values of tolerance and cooperation in society. Total hrs = 50 = SSWL - (Exam hrs) = 50 - 3 = 48 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Periodic reports/periodic tests/practical case study.

Student Workload (SWL) الحمل الدراسي للطالب محسوب ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	32	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #3, #8
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	6 and 9	
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Human rights, definition, goals. Human rights in ancient civilizations / human rights in heavenly laws
Week 2	Human rights in contemporary and modern history (international recognition of human rights since World War I and the League of The United Nations) / Regional recognition of human rights: European Convention on Human Rights 1950, American Convention on Human Rights 1969, African Charter of Human Rights 1981, Arab Charter of Human Rights 1994
Week 3	NGOs and human rights (ICRC, Amnesty International, Human Rights Watch, National Human Rights Organizations)
Week 4	Human rights in Iraqi constitutions between theory and reality / the relationship between human rights and public freedoms : -1In the Universal Declaration of Human Rights. In regional charters and national constitutions.
Week 5	Economic, social and cultural human rights, civil and political human rights/ new human rights: the right to development, the right to a clean environment, the right to peace.
Week 6	Guarantees of respect and protection of human rights at the national level, guarantees in the Constitution and laws, guarantees in the principle of the rule of law, guarantees in constitutional control, guarantees in freedom of the press and public opinion, the role of NGOs in respecting and protecting human rights/ guarantees, respect and protection of human rights at the international level : The role of the United Nations and its agencies specialized in providing safeguards

	The role of regional organizations (Arab League, European Union, African Union, Organization of American States, ASEAN). The role of regional international NGOs and public opinion in respecting and protecting human rights
Week 7	The general theory of freedoms: the origin of rights and freedoms, the legislator's position on public rights and freedoms, the use of the term public freedoms
Week 8	The organization of public freedoms is the historical development of the concept of equality The modern evolution of the idea of equality Gender equality Equality between individuals
Week 9	Freedom of learning, freedom of the press, freedom of assembly Freedom of association, freedom of action, right of ownership.
Week 10	Free Trade and Industry Freedom of security and a sense of reassurance, freedom of return, freedom of trade and industry Women's Freedom
Week 11	The future of public freedoms
Week 12	Genocide
Week 13	Human rights in the Iraqi Constitution
Week 14	Democracy and its characteristics and types of elections define it and its types
Week 15	Contemporary political systems
Week 16	week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Literature on law, commercial law, companies and commercial papers available at the College Library and the Central Library of the University	Yes
Recommended Texts	Dr. Mohamed Younis Al-Sayegh, Book of Human Rights and Democracy.	YES
Websites	Human rights websites.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.