MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

<table>
<tr><th colspan="6">Module Information
معلومات المادة الدراسية</th></tr>
<tr><td>Module Title</td><td colspan="3">Risk Management</td><td colspan="2">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="3">core</td><td colspan="2" rowspan="4">☒ Theory
☐ Lecture
☐ Lab
☒ Tutorial
☐ Practical
☐ Seminar</td></tr>
<tr><td>Module Code</td><td colspan="3"></td></tr>
<tr><td>ECTS Credits</td><td colspan="3">3</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="3">45</td></tr>
<tr><td colspan="2">Module Level</td><td>4</td><td colspan="2">Semester of Delivery</td><td>2</td></tr>
<tr><td colspan="2">Administering Department</td><td>Department of Technical Business Administration</td><td>College</td><td colspan="2">College of Administrative Technical / Mosul</td></tr>
<tr><td>Module Leader</td><td colspan="2">Mahmood Shaban</td><td>e-mail</td><td colspan="2"></td></tr>
<tr><td colspan="2">Module Leader’s Acad. Title</td><td>Assistant lecture</td><td colspan="2">Module Leader’s Qualification</td><td></td></tr>
<tr><td>Module Tutor</td><td colspan="2">Mahmood Shaban</td><td>e-mail</td><td colspan="2"></td></tr>
<tr><td colspan="2">Peer Reviewer Name</td><td></td><td>e-mail</td><td colspan="2"></td></tr>
<tr><td colspan="2">Scientific Committee Approval Date</td><td></td><td>Version Number</td><td colspan="2"></td></tr>
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8. Aims of the Course
1- Studying insurance and the types of risks that can be insured.
2- Raising the level of the student and increasing his insurance awareness.
3- Developing the methods and means of dealing with the expected risk and the possible risks.
4- Working in a team spirit to find out what are the risks created by globalization and put them in the danger guide with treatment methods and how to avoid them. 5- Addressing the types of insurance in general, and the types of contracts.

9· Learning Outcomes, Teaching ,Learning and Assessment Methode
A- Cognitive goals . A1- The student should mention, for example, the types of insurance - definition of risk, Lloyd's group, insurance contracts, ... A 2 - The student distinguishes between contracts for each type of insurance. A3- The student uses more than one method to solve the current event that led to the emergence of the danger and puts it in the company's risk guide. A4- That the student becomes familiar with the types of insurance in general. A 5- That the student understand how to find danger before it occurs.
B. The skills goals special to the course. B1 - Resolving some current accidents in dynamic ways that help them not to repeat the risk or reduce it and reduce its costs if it occurs. B2 - Accuracy, clarity and brevity of expression. B3 - Develop the capacity for logical and illogical thinking.
Teaching and Learning Methods
pdf + ppt
Assessment methods
Semester written exams Weekly/oral + written exams Quick questions Before and after questions
C. Affective and value goals A- The student listens carefully to the professor's explanation. C2- That the student cares about the calmness and order of the class. C3- That the student recognize the impact of

danger on life C4- The student should describe the danger, its types, and how to avoid it and prevent it.
Teaching and Learning Methods
Explanation, discussion and dialogue with students
Assessment methods
Brainstorming, discussion topics, review.

D. General and rehabilitative transferred skills(other skills relevant toemployability and personal development)

D1- Providing the graduate with skills in auditing things for the purpose of insurance.

D2 - Develop mental skills that enable the graduate to benefit from the information he learns and the skills he has acquired and employ them in serving his requirements as an individual and in serving the company's goals in terms of developing treatments.

D3- Acquisition of some practical and practical skills in establishing insurance contracts and differentiating between types of contracts according to the type of insurance if it is conventional, takaful or shadow.

D4 - Develop sound thinking methods and release latent energies.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	The student understands the lesson	Introduction to the risk	theoretical lecture	Weekly exams, before and after questions
2	2	The student understands the lesson	concept of risk management	theoretical lecture	Weekly exams, before and after questions
3	2	The student understands the lesson	Risk management steps and methods	theoretical lecture	Weekly exams, before and after questions
4	2	The student understands the lesson	Understand the concept of risk manager and his functions	theoretical lecture	Weekly exams, before and after questions
5	2	The student understands the lesson	Risk management policies	theoretical lecture	Weekly exams, before and after questions
6	2	The student understands the lesson	Risk management policies	theoretical lecture	Weekly exams, before and after questions
7	2	The student understands the lesson	Operational Risk Management (ORM)	theoretical lecture	Weekly exams, before and after questions
8	2	The student understands the lesson	Systematic Risk Management: 5-M model	theoretical lecture	Weekly exams, before and after questions
9	2	The student understands the lesson	Risk Management Information System	theoretical lecture	Weekly exams, before and after questions
10	2	The student understands the lesson	Risk Management Information System	theoretical lecture	Weekly exams, before and after questions
11	2	The student understands the lesson	Methodologies of Risk Measurement	theoretical lecture	Weekly exams, before and after questions

12	2	The student understands the lesson	Matrix Levels Risk	theoretical lecture	Weekly exams, before and after questions
13	2	The student understands the lesson	Enterprise Risk Management	theoretical lecture	Weekly exams, before and after questions
14	2	The student understands the lesson	Defined Insurance	theoretical lecture	Weekly exams, before and after questions
15	2	The student understands the lesson	Basic principles of the insurance process	theoretical lecture	Weekly exams, before and after questions

11. Infrastructure	
1. Books Required reading:	Determinants of the financial performance of insurance companies, a standard analytical study
2. Main references (sources)	Determinants of the financial performance of insurance companies, a standard analytical study & insurance theory
A- Recommended books and references (scientific journals, reports…).	Previous messages and research
B-Electronic references, Internet sites…	The internet is being searched

12. The development of the curriculum plan
Encouraging students to understand the nature and importance of insurance and the surrounding circumstances that encourage us to participate in the insurance process and to emphasize that insurance is a means to advance the reality of Iraq for the better.